Hispanic Association of Colleges and Universities
HACU 28th Annual Conference (Denver 2014)
Workshop: Sunday, Oct. 5, 2014 (9:00am-10:15am)
“Initiative for Hispanic Student Success – a Title V Retention Grant”

St. Thomas University
Rev. Msgr. Franklyn M. Casale
President

Workshop Presenters:

Dr. Susan B. Angulo
Associate Provost for Academic Support Services

Ms. Maritza Rivera
Director, Academic Enhancement Center

16401 NW 37th Avenue, Miami Gardens, FL 33054
www.stu.edu
ST. THOMAS UNIVERSITY FACTS

Enrollment:
- Und. Students: 3,755
- Graduates: 840
- Law Students: 879

Student Diversity:
- Hispanic: 49.7%
- Black: 16.2%
- White: 13.8%
- Asian/Pacific Islander: .9%
- International: 12.8%
- Unknown: .9%
Initiative for Student Success (ISS)

Title V Grant

Funded by
US Dept. of Education

Individual Grant 2008-2012

$2.7 MILLION
Initiative for Student Success
(ISS) Title V

St. Thomas University
16401 N.W. 37th Ave # DOH107
Miami Gardens, FL 33054
305/628-6656 (Fax 305/628-6728)
sangulo@stu.edu
Website: www.stu.edu
TITLE V
PRIORITY GOALS

- ACADEMIC PROGRAMS
- INSTITUTIONAL MANAGEMENT
- FISCAL STABILITY
FOCUS OF PROPOSAL

PHASE ONE  Infrastructure Development

PHASE TWO  Entry Level Remediation Services Offered

PHASE THREE  Academic Services

PHASE FOUR-A  Support Services

PHASE FOUR-B  Assessment / Feedback / Institutionalization
Phase ONE
Infrastructure Development

Advising and Mentoring Services

Testing Services

Tutoring Services
Refurbished Support Services Area

Reception  Math lab  Tutoring area

Advising  Testing Center
<table>
<thead>
<tr>
<th>STU Department Triggers:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Basic/Admissions</strong></th>
<th><strong>Attended Orientation (may not have this)</strong></th>
<th><strong>Campus Academic</strong></th>
<th><strong>No</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Attendance</td>
<td>Campus Academic</td>
<td>No</td>
<td>Law Students only</td>
</tr>
<tr>
<td>Used Tutoring</td>
<td>Campus Academic</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Midterm Grade</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>In WebAdvisor</td>
</tr>
<tr>
<td>Academic Advisor</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Took college prep courses (Math/English)</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>If taken at STU</td>
</tr>
<tr>
<td>Institutional GPA</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>On probation or not</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Suspended/Expelled/Dismissed</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>School/College</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Degree Program</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
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<tr>
<td>Major, more than one major?, Undecided/Undeclared</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
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<tr>
<td>Minor</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
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<tr>
<td>UNI101 Participant</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Number of Credits Taken per Term</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>For Residents: Name of Hall</td>
<td>Campus Academic</td>
<td>Yes</td>
<td>Datatel</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Financial Affairs</strong></th>
<th><strong>Employment Status On or Off Campus Or Both</strong></th>
<th><strong>Finances</strong></th>
<th><strong>No</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Aid by semesters DATATEL</td>
<td>Finances</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Loan vs. Scholarship vs. Employment</td>
<td>Finances</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Student Account Balance (this would be amount of debt)</td>
<td>Finances</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Bad debt</td>
<td>Finances</td>
<td>Yes</td>
<td>end of fiscal year</td>
</tr>
<tr>
<td>Unmet Financial Need</td>
<td>Finances</td>
<td>Yes</td>
<td>Datatel</td>
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## The Data Generation

<table>
<thead>
<tr>
<th>In Collections</th>
<th>Finances</th>
<th>?</th>
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<tbody>
<tr>
<td><strong>Student</strong></td>
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<td></td>
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<tr>
<td>Dependents</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>Male vs. Female</td>
<td>Personal</td>
<td>Yes</td>
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<tr>
<td>Primary Language</td>
<td>Personal</td>
<td>Yes</td>
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<tr>
<td>Student’s Rank in H.S. Graduating Class (not available for all students)</td>
<td>Academic</td>
<td>Yes</td>
</tr>
<tr>
<td>Age</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>State of residence when applied</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>Country of Origin or Country of Birth</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>International vs. Domestic</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>Transfer vs. First Year Student</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>Race and Ethnicity</td>
<td>Personal</td>
<td>Yes</td>
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<tr>
<td>First Generation College Student</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>Learning Disability/Physical Disability</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>Resident vs. Commuter</td>
<td>Personal</td>
<td>Yes</td>
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<tr>
<td>For Commuters (some indicator of distance from campus?), possibly zipcode</td>
<td>Personal</td>
<td>Yes</td>
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<tr>
<td>Religion</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>High School Involvement</td>
<td>Personal</td>
<td>Yes</td>
</tr>
<tr>
<td>High School GPA</td>
<td>Academic</td>
<td>Yes</td>
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<tr>
<td>High School (Code and Name of School)</td>
<td>Academic</td>
<td>Yes</td>
</tr>
<tr>
<td>SAT Critical Reading (not available for all students)</td>
<td>Academic</td>
<td>Yes</td>
</tr>
<tr>
<td>SAT Math (not available for all students)</td>
<td>Academic</td>
<td>Yes</td>
</tr>
<tr>
<td>SAT Writing (not available for all students)</td>
<td>Academic</td>
<td>Yes</td>
</tr>
<tr>
<td>ACT Composite (not available for all students)</td>
<td>Academic</td>
<td>Yes</td>
</tr>
<tr>
<td>All Accuplacer scores (Reading, Essay, Math) (not available for all students)</td>
<td>Academic</td>
<td>Yes</td>
</tr>
</tbody>
</table>
### The Data Generation

<table>
<thead>
<tr>
<th>Number of Transfer Credits</th>
<th>Academic</th>
<th>Yes</th>
<th>Datatel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parental Contribution from FAFSA</td>
<td>Family/Parental</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Parents’ or Household Income</td>
<td>Family/Parental</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Parent Marital Status</td>
<td>Family/Parental</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Other Siblings in College or High School</td>
<td>Family/Parental</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Mother’s highest level of education</td>
<td>Family/Parental</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Father’s highest level of education</td>
<td>Family/Parental</td>
<td>Yes</td>
<td>Datatel</td>
</tr>
<tr>
<td>Date of application</td>
<td>Personal</td>
<td>Yes</td>
<td>Online Application</td>
</tr>
<tr>
<td>Submitted Essay or No Essay??</td>
<td>Personal</td>
<td></td>
<td></td>
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</tbody>
</table>

**Student Affairs**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Involvement</td>
<td>Social</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Student Athlete</td>
<td>Social</td>
<td>No</td>
<td></td>
</tr>
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</table>
Faculty Contractual Obligation

Duties of Title V Transformational Leaders

Attend all scheduled training sessions
  On-Campus – maximum of 8 sessions
  Off-Campus – Attend TASS (Teaching Academic Survival Skills Conference)

Each faculty will advise a minimum of fifteen students
  Orientation first week of classes
  Meetings with students every two weeks
  Review student’s electronic file before classes start
  End of year Advising evaluation by Advisees

Preparation and provision of a development plan for the division.
Phase TWO
Entry Level
Remediation Services

Developmental Writing

Developmental Reading

Developmental Math
Phase Three
Academic & Social Support Services
Greater Technology

Faculty Initiated Response for Student Tracking (F.I.R.S.T.)

Student Tracking for Advising and Retention (S.T.A.R.)
FACULTY INITIATED RESPONSE FOR STUDENT TRACKING (F.I.R.S.T.) FORM

Enter the necessary information and select the button below.

INSTRUCTOR FULL NAME: SuperUser Account

COURSE TERM: 08/FL

COURSE NAME: ENG-371HO-151

<table>
<thead>
<tr>
<th>RESPONSES</th>
<th>Student</th>
<th>Midterm Grade</th>
<th>Excessive tardiness</th>
<th>Incomplete or lack of assignments</th>
<th>Poor quiz/test scores</th>
<th>Attends class but is not engaged</th>
<th>Stopped attending</th>
<th>Registered Late</th>
<th>Absent often</th>
<th>Didn’t purchase book</th>
<th>Financial</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Advisee, Sample - 0123456</td>
<td>Select Grade...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisee, Sample - 0612345</td>
<td>Select Grade...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Dear Student,

In reference to: 13/SP UNI-101-01

St. Thomas University wants its students to succeed and has established a system of advisement to assist them.

Professor, Jodi Grace (jgrace@stu.edu), has indicated on the F.I.R.S.T. alert system that you are "at risk". Your advisor will be getting in touch with you soon. It is strongly suggested that you address this concern immediately. It is important that you get in touch with the professor to talk about the situation immediately.

Below are a few website links to a couple of departments at STU that might be of help to you:

For academic concerns, contact the University’s Ombudsperson

For tutoring sessions, contact the Academic Enhancement Center
http://www.stu.edu/tutoring

For help with writing skills, contact the University Writing Center
http://www.stu.edu/universitywritingcenter

For counseling services, contact the Health and Wellness Division
http://www.stu.edu/StudentLife/HealthWellness/CounselingServices/tabid/2815/Default.aspx

Sincerely,
St. Thomas University

***THIS IS AN AUTOMATICALLY GENERATED E-MAIL; PLEASE DO NOT REPLY***
The following F.I.R.S.T. Response has been submitted for one of your advisees:

Faculty Full Name: Malinconico, Scott M.
Faculty Email: SMalinconico@STU.EDU
Course Term: 12/SP
Course Name: CHE-100-01
Student Name: Sample, Student
Student ID: 0123456
Student Email: student email@STU.EDU
Current Grade: F
Excessive Tardiness: No
Incomplete or lack of assignments: No
Poor quiz/test scores: Yes
Poor writing skills: No
Attends class but is not engaged: No
Stopped attending: No
Student registered late: No
Student is absent often: Yes
Student did not purchase book: No
Financial: No
Other: No

To access S.T.A.R. please follow this link: http://www.stu.edu/star (login required)
STUDENT TRACKING FOR ADVISING AND RETENTION (S.T.A.R.) FORM

Enter the necessary information and select the button below.

ADVISOR FULL NAME  Advisor, Sample
ADVISEE NAME       Advisee, Sample
ADVISEE ID         0123456
TERM               08/RF
COURSE             ENG-101-01

COMMUNICATION WITH STUDENT
(Check all that apply)
☐ E-mail to student
☐ Letter to student
☐ Phone call to student
☐ Student visit
☐ Attempted, none made

COMMUNICATION ALSO WITH
(If relevant, check all that apply)
☐ Professor(s)
☐ Athletic coach
☐ Dean
☐ Ombudsperson
☐ Clergy
☐ Other

RESOLUTION
(Check all that apply)
☐ Referral to Academic Enhancement Center for tutoring
☐ Referral to Writing Center
☐ Referral to Counseling Center
☐ Regular meetings with Advisor
☐ None
☐ Other/relevant information/advisor's assessment

FOLLOW-UP
(Check all that apply)
☐ Regularly scheduled meetings with student
☐ Frequent communication with professor
☐ Regular communication with student (phone, email)
☐ None

ANTICIPATED DATE OF COMPLETION

☐ ☐

Submit    Reset    View Advises
Completed Alerts & Rates

- Start of 08/A6 - End of 09/SP
- Start of 09/A6 - End of 10/SP
- Start of 10/A6 - End of 11/SP
- Start of 11/A6 - End of 12/SP
- Start of 12/A6 - End of 13/SP

First...

Star...

29%

41%

48%

44%

48%
STANDARD PROCEDURES FOR UNDERGRADUATE ACADEMIC ADVISING
ONLINE TUTORING AVAILABLE 24/7 FREE OF CHARGE!!!

SMARTHINKING IS AN ONLINE TUTORING SERVICE THAT ST. THOMAS UNIVERSITY OFFERS FOR FREE TO ITS STUDENTS!

WHY USE SMARTHINKING?

⇒ With Smartthinking you have 24/7 access to highly trained online tutors who help students improve their problem-solving and writing skills and help them strengthen their content mastery.
⇒ Smartthinking is the leader in on-demand student support!
⇒ 90% of Smartthinking’s tutors have advanced degrees in their specialty.
⇒ Students love the service! In a Smartthinking survey of over 1,400 students users, 75% said that Smartthinking helped them improve their grades, 92% said they would recommend the service to a friend, and 93% concluded that they would use Smartthinking again.
⇒ On-demand tutoring is set up to help ensure little to no wait time and connects students with expert educators, one-on-one, real-time.
⇒ Students have the ability to schedule an appointment ahead of time with a tutor of their choice or submit an offline question.
⇒ All online tutoring sessions are archived and available for later use.
⇒ The ONLINE WRITING LAB is designed to assist students to become stronger writers. You can submit your work electronically and, in response, receive a detailed, personalized critique of any written assignment. When applicable, you can also select specialists such as ESOL, Technical Writing, or Creative Writing experts.

HOW TO ACCESS SMARTHINKING:

1) LOGIN TO MYBOBCAT
2) CLICK ON THE BLACKBOARD LINK
3) GO TO ANY OF YOUR CLASSES
4) CLICK ON TOOLS
5) LOOK FOR THE SMARTHINKING LINK:
6) CLICK THE LINK AND LOGIN WITH YOUR STU USERNAME & PASSWORD

FOR MORE INFORMATION, CONTACT: MONICA HILVERSUM-PEREZ * 305-623-6631 * MHLVERSUM-PEREZ@STU.EDU

TUTORS
Phase Four A
Support Services

Mentoring Sessions

Career Planning and Counseling Services

Financial Aid Sessions
Patio Annex

Outdoor tutoring space
Phase Four B
Assessment / Feedback / Institutionalization

- Establish/update databases
- Tracking service utilization
- Monitoring student progress
- Design/implement evaluation measures
- Performance based evaluation
Title V Retention Comparison by year 2009-2012 STU
Regular vs. At Risk

Regular Students

At Risk Students

55%  60%  65%  70%  75%

Fall 2012
Fall 2011
Fall 2010
Fall 2009
2nd year Retention Rates Comparison
South Florida Private Institutions

<table>
<thead>
<tr>
<th>Institution</th>
<th>% Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td>STU</td>
<td>70%</td>
</tr>
<tr>
<td>Lynn Univ.</td>
<td>69%</td>
</tr>
<tr>
<td>Florida Memorial</td>
<td>70%</td>
</tr>
<tr>
<td>Barry Univ.</td>
<td>62%</td>
</tr>
</tbody>
</table>

2012
The Faculty on the Transformational Leadership Committee prepared the final report and recommendations to the Provost and President; the report submitted specific recommendations for University departments for improving the STU retention rate. i.e.

1. Permanent Transformational Leadership Council
2. Advisement Center
3. Graduate Assistantships
4. Mandatory advisement training/workshops
5. One Integrated system
6. Learning Communities
QUESTIONS SESSION